



Moderated item 1

ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

SECTION A

In each of the questions 1 to 5, complete the sentences using a suitable word.

1. Before I boarded the bus, I _____ the fare.
2. That is the hospital _____ I was born.
3. A herd of cattle was _____ by lightening.
4. _____ Joseph is a good speaker, I will not vote for him.
5. Jane notes important events in her _____.

In questions 6-15, use the correct form of the word given in brackets to complete the sentence.

6. One should respect _____ even in public. (self)
7. We are looking forward to _____ them. (meet)
8. Why are you _____ in bed at this time of the day?
(lie)
9. Serious pupils do their homework _____. (regular)
10. Of the two friends, Kaduku is the _____. (ugly)
11. Our head girl is a very _____ person. (rely)
12. Having _____ the best basket, Nansumba was given a prize. (weave)
13. Wild animals and birds should not be put in _____. (captive)
14. My goats look healthy because they are _____ fed.
(good)
15. You must speak the _____ or else you will be punished. (true)

In questions 16-17, arrange the given words in alphabetical order.

16. theatre thunder thorn thicket

17. widow winnow window wine

In questions 18 and 19, write the plural form of the given words

papyrus _____

19. barracks _____

In questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. fair: _____

21. fare _____

In questions 22-24, re-write the sentences giving the opposite of the underlined words.

22. The price of meat has risen.

23. The parents agreed among themselves.

24. The policeman failed to catch the thief.

In numbers 25 and 26, re-arrange the following words to form a correct sentence.

25. the noon boarder the before crossed train.

26. is woven this beautifully what a mat!

In questions 27 and 28, write the given short forms in full.

27. 12th _____

28. he'll _____

In questions 29 and 30, re-write the sentence giving one word for the underlined group of words.

29. Sarah did not remember to call her mother.

30. Koojo always arrives at school at the stated time.

Sub-section II (20 marks)

31. Did he manage to switch on the computer? (Rewrite using.....succeed.....)

32. Andrew will stay at home instead of going to the cinema. (Rewrite using.....would rather.....)

33. She is able to sing well but she did not join the church choir. (Rewrite the sentence and begin: Despite.....)

34. Alfred lent Maria a mathematical set. (Rewrite using.....borrow.....)

35. The woman collapsed as soon as she reached the hospital. (Rewrite and begin: Immediately.....)

36. The patient stayed in bed for a long time. He became very uncomfortable. (Join and begin: Thethe.....)

37. We have not received rainfall in our district for five months. (Rewrite the sentence beginning: It is)
-
-
38. Opio does not play football. Opio does not play volley ball. (Rewrite as one sentence using:.....neither.....nor.....)
-
-
39. Are you the owner of this luggage? (Rewrite beginning: Does.....)
-
-
40. We keep dogs for protection. We keep dogs for hunting. (Rewrite and begin: Not only.....)
-
-
41. All children need love and care. (Rewrite and begin: Every.....)
-
-
42. Why has Tom come late today? The teacher asked. (Re-write and begin: The teacher wanted to know.....)
-
-
43. John woke up early. He wanted to reach school in time. (Rewrite the sentence using:.....so as.....)
-
-
44. Nurses are expected to be kind to patients. (Rewrite using:.....ought.....)
-
-
45. The police fired tear gas. The rioters ran away. (Rewrite beginning: Hardly.....)
-
-
46. It is illegal to hunt wild animals in game parks. (Rewrite and end:.....is illegal)

47. I switched off the radio. The presenter was rude. (Rewrite the sentence beginning: Since.....)

48. The train will cross the bridge before noon time. (Rewrite the sentence beginning: By.....)

49. All the boys have not contributed to the debate. (Rewrite and begin: None.....)

50. Tomasi is a footballer. Tonny is a foot baller. (Join using:....as well as.....)

SECTION B

51. **Read the passage below carefully and answer the questions that follow in full sentences.**

One Saturday Bbala boarded a taxi from Kampala to Taxi Park. He was going to visit his grandparents in Fort Portal. It was a quarter past one O'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the Clock Tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Bbala wondered if he could reach Fort Portal before dark.

Once the taxi was out of Kampala the driver increases the speed. He was, however very careful not to endanger the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had murram surface. The taxi had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor

around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried the bus could not start.

The taxi driver turned to the crowd and asked them why they did not help to push the bus out of the way. They said they could not unless they were given money first. “If we ride in the bus, the conductor asks us to pay the fare, so we don’t see why we should push the bus without being paid.” One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong young men, the bus was soon moved out of the way. Bbala and other passengers got back into the taxi to continue with their journey. Indeed it was quite dark when Bbala arrived at his grandparent’s home.

Questions

- a) By what means did Bbala travel to Fort Portal?

- b) What traffic problem did he see around the Clock Tower?

- c) How did this traffic problem affect his journey?

- d) What kind of road was it from Mityana to Fort Portal?

- e) Why did the taxi stop after it had passed Mityana?

- f) Who convinced the crowd to move the bus out of the way?

- g) At what time of the day did Bbala arrive at his grandparent's home?

- h) Give another word or group of words with the same meaning as the following underlined words in the passage.
i) endanger _____
ii) fare _____
- i) Suggest a suitable title for the passage.

52. **Read the poem below and answer the questions that follow in full sentences.**

Land, Land
Land the surface of the earth
That is not on the sea
Land the most important asset
That man can ever have
Land owned by individuals
But the state can acquire it
In order to develop it.

Land, Land
Can be used to fight poverty
Through cultivation, rearing animals and fish
But why are many Ugandans poor?
Many have talked and written article
But never give solutions
To the problem of poverty
It is time to show people
The wealth they are sitting on.

Land, Land
Crops from land yield money
People in urban areas
Practice urban farming
Done in sacks filled with soil
Vegetables like greens
Are products of such farming.

Land, Land
Cattle rearing also yields cash
An acre of pasture land
Can feed dairy cattle
To produce thirty to forty
Litres of milk daily
Therefore let us join hands
To fight poverty so that
We do not regret in future
Silas Ssonko

Questions

a) What is land?

b) Who owns land according to the poem?

c) Why can the state acquire land?

d) How many stanzas has the poem?

e) Why is urban farming carried out in sacks?

f) Give one way land can be used to fight poverty?

g) Why do you think land is called the most important asset?

h) Give a word or group of words to mean:

i) pasture _____

ii) in future _____

i) What do you think if what is suggested in the poem is done can lead to?

53. Study the information given below carefully and then answer the questions that follow in full sentences.

MOCK EXAMINATION RESULTS 2020 EXPIRE PRIMARY SCHOOL

Name of candidate	Sex	Math	Science	English	SS	Total	Div	Comments
Kaddu Ashraf	M	9	8	7	8	32	4	Can do better
Apio Leticia	F	2	2	2	2	8	I	Very good
Nantaba Gladys	F	3	5	1	3	12	I	Quite good
Barigye Charles	M	8	8	8	8	32	4	Can do better
Atear Marrion	F	5	5	4	4	18	2	Good
Nyanzi Peter	M	9	9	9	9	36	U	Worker harder and stop missing lessons
Kagere Ruth	F	3	3	3	1	10	I	Very good
Matovu Onesmus	M	7	9	9	9	34	U	Work very hard!
Lubega Denis	M	7	8	-	-	-	X	Was sick
Nakanda Patricia	F	1	1	1	1	4	I	Excellent
Rutamirike Emmanuel	M	6	8	9	7	30	3	Can do better
Nassali Rossete	F	4	3	5	6	18	2	Fairly good
Katabarwa Ronald	M	-	-	-	-	-	X	Lost his parents during exam time

Pinto Abdul	M	8	8	8	8	32	4	Can do better
Okodel Phillip	M	2	3	5	5	15	2	Good

U= Ungraded X= missed Examination

Questions

a) For which school are the above results?

b) How many pupils appears on the list?

c) What do you say about the performance of Barigye Charles?

d) How many of them sat all the subjects in the examination?

e) What makes you think that Nakanda Patricia is a very intelligent girl?

f) What advice is given to Nyanza Peter?

g) Why is Okedel Phillip different from the other boys?

h) Why did Katabarwa Ronald miss this examination?

i) Compare the performance of the girls and the boys in this examination.

j) What advice would you give to the boys in this class?

54. **The sentences below are in wrong order. Re-arrange them correctly to form a story about safety at home.**

- a) Secondly children are naturally curious.
- b) However children need safety more than adults.
- c) Adult and children both need it.
- d) They play and handle objects as if they are immune to danger.
- e) This means they are always eager to discover more touching, smelling or tasting
- f) Besides, talk to your children about the danger of some objects in your homes.
- g) First and foremost, all children are still careless with their lives.
- h) Do not be surprised to see a child touch fire or any other dangerous object.
- i) Safety is necessary in every home.
- j) As an adult, therefore, keep such harmful objects out of reach of your children.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the page.



Moderated item 2

ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

SECTION: A

SUB-SECTION: I

In questions 1 – 5, fill in the blank space with a suitable word.

1. Teachers should not leanthe chalkboard when teaching.
2. The man forwe worked did not pay us.
3. For proper guidance on the road, we should the message written on the signposts.
4. “What a beautiful girl you are!” she
5.ewe is a female sheep.

In questions 6 – 15, use the correct form of the word given in brackets.

6. The head teacher’swas so interesting. (speak)
7. We have two telephone in our school. (directory)
8. Thomas is a by nationality. (Britain)
9. The harder you revise, theyou will pass. (well)
10. The hungry beggar ate his food (greed)
11.your question, please. (clear)
12. I would have gone for the trip if I the money. (pay)
13. Your cat hasmy milk. (drink)
14. Mary said that she was bathing (now)
15. She is a woman. (courage)

In questions 16 – 17 use each of the given word in a sentence to show that you know the difference in their meaning.

16. role:

17. roll:

In questions 18 – 19, give the singular form of the given words.

18. pairs of trousers -

19. media -

In questions 20 – 21, re-arrange the given words in alphabetical order.

20. smile , secretary , simple , slowly

.....

21. safety , safe , safer , safely

.....

In questions 22 – 24, write the short forms in full.

22. won't -

23. Hon. -

24. temp -

In questions 25 – 26, rewrite the sentences giving a single word for the underlined group of words.

25. When my car broke down, I took it to the man who repairs vehicles.

.....

26. I bought paper, box file, pens, set and counter books from the bookshop.

.....

In questions 27 - 28, rewrite the sentences giving the opposite of the underlined words.

27. Jimmy was the best opposer during the debate.

.....

28. All the guests are smartly dressed for the party.

.....
In questions 29 - 30, re –arrange the given words to form correct sentences.

29. how the lockdown is boring!

.....

30. the vaccine has been for COVID-19 discovered?

.....

SUB SECTION: II

For questions 31 – 50, rewrite the sentences as instructed in the brackets.

31. Pedestrians should not walk on the left hand side of the road.
(Use:.....mustn't.....)

.....

.....

32. If I buy a stamp, I will post the letter. (Begin: If I bought)

.....

.....

33. Teachers are teaching online. They want to cover the syllabus
(Join using:so that.....)

.....

.....

34. The bank manager arrived at the bank in time. (Use:.....reach.....)

.....

.....

35. Daddy was surfing the internet. Mummy was preparing supper. (Join beginning:
While.....)

.....

.....

36. We wash our hands all the time. (Use:.....often.....)

.....
.....

37. I believe in God. He is the mighty God. (Join using:.....in whom.....)

.....
.....

38. Journalists like writing articles. They like reporting news more. (Join using :.....prefer.....)

.....
.....

39. You are a very careful driver. (Begin: What.....)

.....
.....

40. “This exam is very simple,” said the candidates. (Begin: The candidates said that.....)

.....
.....

41. Ouch that injection is so painful. (Rewrite and punctuate correctly)

.....
.....

42. The army keeps security in the country. It enforces peace in the country. (Rewrite using:.....either.....or.....)

.....
.....

43. You don't have to go out during the curfew hours.

(Use:.....needn't.....)

.....
.....

44. Immediately the traffic light showed red, all motorists stopped.

(Begin: A s soon as.....)

.....
.....

45. The secretary recorded all the points without anyone's help.

(End:.....herself.)

.....
.....

46. That food is very hot. The baby cannot eat it. (Join

using:.....too.....to.....)

.....
.....

47. Chess is an interesting game. Scrabble is a very interesting game. (Join

using:.....as.....as.....)

.....
.....

48. They are eating potatoes now, aren't they? (Rewrite ending:.....are they?)

.....
.....

49. The children are playing now. (End:.....tomorrow.)

.....
.....

50. I have something to tell you. (Use:.....anything.....)

.....

.....

51. *Read the letter below and answer the questions that follow in full sentences.*

Nabindi Junior Academy, P O Box 92,
Kalaki.

15th March, 2020

Dear Keza,

I hope you are keeping yourself safe from the COVID -19 pandemic. For my case, I am following all the directives and guidelines strictly.

I am writing to inform you that my father has opened for me a poultry farm behind our home. He has so far bought one hundred birds. This project has kept me busy since I have to monitor the feeding of the birds and the cleaning of the poultry house. It is a good project and I expect the birds to start laying eggs soon.

I dearly inform you to request your parents to open for you a project that can help you to learn how to survive without going to the office. These projects may include; piggery, poultry, baking, tailoring and farming since all of them can be done from home.

I will be grateful to hear from you soon.

Your friend,
Ruth Mukisa

(a) Who wrote the letter?

.....

(b) When was the letter written?

.....

(c) To whom was the letter written?

.....

(d) To which school does the writer go?

.....

(e) In which town is the writer's school found?

.....

(f) Why did Ruth write the letter?

.....

(g) Which project has Ruth's father opened for her?

.....

(h) Besides feeding the birds, what else does Ruth do?

.....

(i) Apart from poultry, which other project can one start?

.....

(j)How is Ruth Keeping herself safe from the COVID-19 pademic?

.....

52. *The notice below appeared in Shino Newspaper of 20th April, 2020. Read it carefully and answer the questions that follow in full sentences.*

This serves to notify the public that Pesa Finance Trust Bank has extended its services to Bukere Town, Zombe District. Interested people are requested to visit our branch and open up savings, current, fixed and family accounts. We are open Monday to Friday from 8:00a.m – 4:00p.m.

Come along with the following requirements.

- (i) Letter of introduction from your LC1 Chairperson or employer
- (ii) National Identity Card
- (iii) Three passport size photographs (iv) Account opening fee of sh.5000.

MANAGEMENT

15th APRIL, 2020

(a) In which newspaper did the notice appear?

.....

(b) Who has put up this notice?

.....

(c) Where is the new branch found?

.....

(d) When did the notice appear in the newspaper?

.....

(e) Tow whom is the notice addressed?

.....

(f) Why do you think you need to save some money?

.....

(g) For how many days does this bank open?

.....

(h) At what time of the day is the bank closed?

.....

(i) In which month was the notice written?

.....

(j) Give another word with the same meaning as “notify”.

.....

53. *Read the poem below carefully and answer the questions that follow in full sentences.*

Music, Dance and Drama

The source of joy and excitement

Lively and cheerful pupils

Singing , dancing and acting

The most wonderful school season
When drums, xylophones and flutes
All leave the school music stores
And fill the air with their sweet sounds.

How I like the music season
When the festivals are approaching
We get ready to compete
Determined to beat other choirs and troupes

Often winners we are
With refreshed brains and peaceful minds
We go back to class
And face the examinations with bravery.

(a) What is the source of excitement, according to the poem?

.....

(b) Who are lively and cheerful?

.....

(c) What do pupils do besides singing?

.....

(d) How many stanzas are in this poem?

.....

(e) According to the poem, where are musical instruments kept?

.....

.....

(f) Where do the pupils go after refreshing their minds?

.....

.....

(g) What do they face with bravery?

.....

.....

.....

.....

.....

.....

.....

.....

55. The dialogue below took place between Dorothy and a police officer. What the police officer said has been given. Write what you think Dorothy responded in full sentences.

Police officer: Good morning, young girl.

Dorothy:

Police officer: What is your name?

Dorothy:

Police officer: Nyagoli Dorothy! Why are you crying?

Dorothy:

Police officer: Where were you going when you lost your way?

Dorothy:

Police officer: Why were you going to Pambaya this morning?

Dorothy:

Police officer: Visiting your grandmother would not be a problem.
Don't you have any older siblings to accompany you?

Dorothy:

Police officer: Being the only child in a family also has its disadvantages.
Are you able to cross the road alone?

Dorothy:

Police officer: If you are not able, let me take you to the zebra crossing.

Dorothy:

Police officer: A zebra crossing is a place where pedestrians cross the road safely.

Dorothy:

Police officer: You are welcome.



Moderated item 3
ENGLISH LANGUAGE
Time Allowed: 2 Hours 15 Minutes

SECTION A

In questions 1 – 5, use the most suitable word in the blank space to complete each of the given sentences

1. The dog sleeps in its _____ during the day.
2. The manicurist exclaimed, “_____ a sharp razor this is!”
3. Hillary asked me whether I knew _____ a computer looks like.
4. We are looking _____ to passing this examination.
5. The gown is too big for the bride _____ wear.

In questions 6 – 15, use the correct form of the word given in brackets to complete the sentences

6. The man drove the car so _____ that he caused an accident.(careless)
7. The studious boy was seen _____ the compound.(tidy)
8. The weather today is _____ than it was yesterday.(sun)
9. The choir has _____ the song in Theatre Labonita.(sing)
10. Most _____ are white in colour. (tooth)
11. All boys failed the _____ of the word “dawn” (pronounce)
12. If I _____ the elephant, I would have killed it. (see)
13. The most _____ seat has been given to the vice president.(comfort)
14. A friend of _____ has left for America. (they)
15. The _____ boy in our class also got aggregate 4. (ninety)

In questions 16 – 18, re-write the sentence giving one word for the underlined group of words

16. Muleenzi talked to Lule in a way that shows anger.

17. The person who draws cartoons looked very funny in a wedding suit.

18. The teacher gives us courage to work hard

In questions 19 and 20, write the following abbreviations in full

19. ATM _____

20. Rd. _____

In questions 21 and 22, give the plural form of the given words

21. sweet potato _____

22. chief _____

In questions 23 and 24, re-write the sentences giving the opposite of the underlined words

23. Environmental protection was introduced by the Europeans.

24. The traffic on Jinja Road is heavy today.

In questions 25 and 26, arrange the following words to make a complete sentence

25. whom cleaned By was table teacher's the?

26. yesterday Ntawo We football Playground played in.

In questions 27 and 28, arrange the following words in ABC order

27. play, prey, played, pray

28. stayed, staying, statue, steal

In questions 29 and 30, use the following words in a sentence to show that you know their difference in meaning

29. cell _____

30. sell _____

SUB SECTION II

In questions 31 – 50, re-write the sentences as instructed in brackets

31. It is not far from here to Jinja, is it?

(Re-write the sentence ending....., isn't it?)

32. The paper was too easy for John to fail. (Use.....so.....that.....)

33. None of the guests was hardworking. (Re-write and begin: All.....)

34. There has been almost no water in the bucket.

(Re-write the sentence using hardly.....)

35. It is raining and it began yesterday. (Use.....since.....)

36. Primary Seven Red is made up of sixty –four pupils.

(Re-write the sentence using.....consists.....)

37. Mr. Lule Moses used to teach Mathematics in both streams at Cornerstone Junior School.

(Use.....either.....)

38. The girl discussed with the widow. The girl discussed with the orphans.

(Re-write the sentence using:bothand.....)

39. There comes Musiime. His book got lost yesterday. (Use.....whose.....)

40. The road is very narrow. The truck cannot pass through it.

(Use.....enough.....)

41. It was not necessary for Lule to hit the cat.

(Re-write the sentence using.....needn't.....)

42. The hard-working boy did not clean the classroom because he did not have the mop. (Re-write the sentence beginning: If.....)

43. Mr. Lubwama is the doctor. You have got the syringes from him.

(Use.....whom.....)

44.Mr. Mayanja has measured an angle of sixty degrees.

(Re-write the sentence endingangle.)

45.Luweero is not as bushy as Nakaseeke.

(Re-write the sentence beginning: Nakaseeke.....)

46.Their friend has gone to Primary Six Red.

(Re-write the sentence beginning: A friend.....)

47.Musoke did not become rich much as he worked hard.

(Begin: Although.....)

48.An elephant is a wild animal.

(Re-write the sentence beginning: Elephants.....)

49.Musa asked, “Have you heard about the promotion of this boy today?

(Begin: Musa asked me.....)

50.Both boys and girls are well –behaved.(Use.....like.....)

SECTION B

51. **Read the passage below carefully and answer the questions that follow in full sentences**

Mr. Lule is the best mechanic in Ndeeba Village. The only problem with him is that he is henpecked much as he is around forty years old. Mr. Lule’s wife forces him to wake up very early in the morning and he comes late at night.

One day, Mr. Lule made up his mind to leave the garage for home at around 6:00p.m for the first time in his life. He locked the garage well and departed. After his departure, thieves came and broke into his garage. They stole the car jacks, spanners, testers and one of his customers’ car. When Lule came back in the morning, he informed Ndeeba Police which hunted and caught all the thieves. Fortunately, the thieves had not sold Lule’s tools. They returned them to him and they were taken to court and charged.

From that time up to now, Lule has never left his garage before 10:00pm.

Questions

1. Who is the best mechanic in Ndeeba Village?

2. How old is the mechanic?

3. At what time did the mechanic leave the garage , according to the passage?

4. How often had Mr. Lule left the garage at 6:00pm before?

5. What happened after Mr. Lule had departed the garage?

6. What did the thieves steal from the garage?

7. Who did Mr. Lule inform about the incident?

8. Had the thieves sold the tools?

9. Give another word or group of words to mean the underlined word “departed”

10. Suggest a suitable title to the passage.

52. Read the poem below and answer the questions that follow in full sentences

We live in uncertainty
Accidents are everywhere
Everywhere on the road
Pedestrians have died
Passengers have passed on
Drivers are nowhere.

Drivers on the move
Under the influence of alcohol
The outcome is accidents
Pedestrians on the move
Crossing the road carelessly
The result is accidents.

What can I do?

To wipe this road cancer,
All in all cooperation
Is needed
Otherwise, death awaits
Charles Darwins

Questions

1. Who do you think live in uncertainty?

2. Where are accidents?

3. Who operate under the influence of alcohol?

4. Who cross the road carelessly?

5. According to the poem, what happen s when drivers work under the influence of alcohol?

6. What do you think is the result of careless crossing?

7. Who is the poet?

8. According to the poem, what is needed in order to avoid accidents?

9. Give another word or group of words to mean “cancer” as used in the poem.

10. Suggest a suitable title to the poem .

53. **The information below was pinned on the notice board of Cornerstone Junior School. Study it carefully and answer the questions that follow in full sentences**

CLASS	MORNING		AFTERNOON		INVIGILATOR
Primary Six Red	Science	9:00am-11:15am	English	2:00pm - 4:00pm	Mulookyi Jane
Primary Seven Yellow	Maths	9:00am-11:30am	SST	2:00pm-4:00pm	Zawadde Jolly
Primary Five Blue	Science	9:00am - 11:15am	English	2:15pm-4:30pm	Namuddu Justine
Primary One Yellow	Reading	9:00am - 10:30am	R.E	1:30pm - 2:30pm	Omod James Peter
Primary Seven Red	Revision		SST	2:00pm - 4:15pm	

Note : All exams will start on 11/7/2018 and must end before 13/07/2018.

DOS

Questions

- 1) What do you call the above information?

- 2) Where was the information found?

- 3) How many exams will Primary Six Red do?

- 4) At what time will Primary Five Blue sit the Science examination?

- 5) Who will invigilate Primary Seven Yellow Mathematics?

- 6) Which subject do you think Primary Seven Red revised at 9:00am?

- 7) How long did Primary Five Blue English take?

- 8) When do you think the last exam was sat?

- 9) Who put up the information?

- 10) How many invigilators are shown?

54. **The sentences below are in a wrong order. Re-arrange them to make a good composition**

- a) Lastly I thanked Dad for buying all the food.
- b) He instead gave me a polythene bag which was full of many types of food.
- c) These help to build the body; Dad explained.
- d) I rushed to open for him because every time. I opened for him, he gave me a sweet.
- e) These foods give energy to people was the reason Dad gave for buying them.
- f) One day, I heard my father knocking on the door.

- g) My name is Nakyanzi Mary.
- h) However; that day my father did not give me the sweet.
- i) One of the types was matooke and posho.
- j) The other type was meat and beans.

Correct order

55. Assuming that you sat P.L.E and the results are out. Write a letter to your aunt who lives in Amarica informing her of your results. Tell her the Division and the aggregate that you got. Thank her for the pair of shoes that she bought for you and tell her the school where you are going for secondary education. Promise her to work hard in secondary school.

END



Moderated item 4
ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

SECTION A

(Questions 1 to 50 carry 1 mark each.)

Sub-section I

In questions 1 to 10, use the correct form of the word given in brackets to complete the sentence.

1. “Without a....., you have no proof of payment,” Dok said.
(receive)
2. This is the..... time Dad has called the mechanic. (nine)
3. Mr. Nkalubo waspraised for promoting children’s
rights in the district. (thank)
4. The cow had down to rest when the Vet arrived. (lie)
5. My parents becamewhen I failed to score the expected
aggregate. (fury)
6. You will miss.....to S.5 if you don’t have a PLE pass-slip.
(admit)
7. The lizardacross the room and disappeared. (creep) 8.
Anka is pupil in P.7 Brown this year. (hard working)
9. The bride and groom took their offertory to the altar.....(they)
10. His.....caused him a lot of trouble. (annoy)

In numbers 11 – 15, complete each sentence with the most suitable word or words.

11. Writing formal letters is as easy as writing informal.....
12. Our uncle would have visited us last holiday if he..... enough

money.

13. The mass for the late leader was led by Rev. Lutta.
14. “Some candidates forgot their index,” the invigilator said.
15. Adults do not enjoy torture and do children.

For numbers 16 and 17, arrange the given words alphabetically.

16. weep, wreath, wreck, wail

.....

.....

17. cobbler, beggar, logger, vacationer

.....

.....

In questions 18 and 19, construct sentences using each of the given words, to show that you know the difference in their meaning.

18. shed:

.....

.....

19. shade:

.....

.....

Rewrite the sentences giving the plural of the underlined word or words.

20. There is hardly any water for the goose to drink.

.....

.....

21. The wind wailed through the chimney.

.....

.....

22. I bought a lady's bag for the function.

.....

.....

Rearrange the following words to make a sensible sentence.

23. trees/ the environment/ ought to / we/ conserve/ to/ plant.

.....

.....

Rewrite the following in short form.

24. For instance.....
25. Postscript.....
26. also known as.....

Rewrite each sentence giving the opposite of the underlined word.

27. The master of ceremonies and the disc jockey were late for the reception.
.....
.....
28. We were encouraged to drink borehole water.
.....
.....

In questions 29 and 30, rewrite each sentence giving another word or group of words for the underlined words.

29. Each examination room had only one lady or gentleman in charge of the candidates.
.....
.....
30. The computer does work at a higher speed than humans.
.....
.....

Sub – Section II

For numbers 31 – 50, rewrite each sentence as instructed in brackets.

31. Mukasa does not expect a letter. Mukasa's sister donot expect a letter.
(Rewrite as one sentence using: Neither.....nor.....)

.....
.....

32. Atap Moi reads the English news on UBC every evening.
(Begin: The English.....)
.....
.....
33. The bride said that she and nobody else would book her wedding cake.
(Rewrite using „myself“.)
.....
.....
34. Nancy is related to Achilles. (Rewrite and end related.)
.....
.....
35. The journalist has travelled to Kasese. We talked to him this morning.
(Rewrite as one sentence using:whom)
.....
.....
36. Last year’s PLE science paper was harder than this year’s.
(Begin: This year’s PLE science paper)
.....
.....
37. Animals in game parks need our protection. (Rewrite beginning: What.....)
.....
.....
38. Swaibu switched on the TV. Power went off. (Begin: Hardly.....)
.....
.....

39. Daddy is not strong enough to attend Bongole and Namata's wedding.

(Rewrite using:too.....)

.....
.....

40. If it rains this afternoon, I shall not take the car for repair.

(Rewrite using: „unless“)

.....
.....

41. A buffalo resembles a cow. (Rewrite usingalike.)

.....
.....

42. She heard the death announcement clearly. I heard the death announcement clearly.

(Combine into one sentence using:as.....as.....)

.....
.....

43. Mrs. Aguti has been selling bridal gowns for four years.

(Rewrite using:since.....)

.....
.....

44. We have decided to go and attend the funeral of our late village chief as a class. (Begin:

Our.....)

.....
.....

45. Maiteki revised day and night. Maiteki did not perform to our expectation in PLE.

(Rewrite as one sentence using: „in spite“)

.....
.....

46. I participated in several holiday activities, didn't I? (Rewrite and end.....didI?)
.....
.....
47. Your composition was very wonderful. (Begin: How)
.....
.....
48. Barbara likes watching the television more than listening to the radio.
(Rewrite usinginterested.....)
.....
.....
49. The headmaster briefed the candidates. He briefed them yesterday. They were in the
main hall. He briefed them carefully.
(Rewrite as one sentence without using „and“ „where“ or „when“)
.....
.....
50. mr omuut david Our class teacher has lost his laptop.
(Rewrite and punctuate this sentence correctly)
.....
.....

SECTION B

51. The sentences below tell a short story if correctly arranged. Put them in their proper order so as to make up the story.

- (a) This place is found in Mpigi District.
- (b) A few weeks ago, I attended a funeral of our neighbour.
- (c) Many of us could not afford this amount.
- (d) We reached the burial ground at 1:30 p.m.
- (e) I went with other mourners from our neighbourhood.
- (f) So, we bargained and brought the fare to seven thousand shillings.
- (g) The place where we went was about 30 km from my village.
- (h) Since we were many mourners, we hired a 29-seater minibus.
- (i) After settling the transport charges, we immediately set off for the function.
- (j) The driver and his conductor wanted each passenger to pay a fare of ten thousand shilling for the return journey.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 52. Read the passage below very carefully and then answer the questions about it in full sentences.**

TABOOS AND OUR ENVIROMENT

In our present time, governments all over the world are very much concerned about environment conservation. To show their concern, these governments set up bodies whose major duty is to protect and preserve the environment. Such bodies are in charge of both the fauna and flora.

As regards Uganda, the major bodies responsible for protecting our environment include NEMA, NFA and UWA. Both the government and other international bodies like UNEP give full support to these bodies.

NEMA is the overall body which ensures that our environment is not brought to extinction. NFA is charged with the specific responsibility of protecting our forests, whereas UWA is in charge of the wild animals in the country, especially in game parks.

Nevertheless, one may wonder how our ancestors preserved the environment yet they did not have any of the bodies mentioned above. For had they not been responsible citizens, the present generation would have no plants and animals to be proud of. Most parts of the globe would be mere deserts.

How, then, did they ensure security and safety of the environment? The answer is that they never used guns or any other weapons you may think of. Instead they employed taboos. A taboo is a strong social or religious custom forbidding a particular act or word. So, our ancestors used taboos to save the „innocent“ environment. For example, if they wanted to protect a certain forest, they would claim that there was a ghost in it, and whoever would dare go there for trees or herbs would be „taught a lesson“ by the „guardian“ ghost. In addition, certain animals were also regarded as sacred or holy. Thus, such animals survived extinction. One such animal was the skink (lizard-like reptile without scales like an agama lizard). It was believed that if anyone killed this reptile, he would never go to heaven! That’s why up to this day, no person harasses this animal, which is so common in people’s homes. How wise were these men and women of long ago. If these so called „ancient“ people knew how to protect their environment, I think you and I, the „modern“ people, ought to be more aggressive in protecting our lovely environment.

Questions

(a) What is the passage about?

.....
.....

(b) Which word in the passage refers to “all the plants”?

.....
.....

(c) Which world-wide body gives aid for environment protection?

.....
.....

(d) How is NFA useful in our country?

.....
.....

(e) Write NEMA in full.

.....

(f) Which disaster did our ancestors save us from through preserving the environment?

.....
.....

(g) What are taboos?

.....
.....

(h) According to the passage, what frightened people of long ago from destroying forests?

.....
.....

(i) Where does the skink mainly live?

.....
.....

(j) Write a word(s) to mean aggressive as used in the passage.

.....

53. Study the advertisement below and answer the questions that follow.

DEBATE!	DEBATE!	DEBATE!
<u>PARTICIPANTS: P.7N VS P.7K</u>		
When: Friday, 20 July 2012		
Venue: Main Hall		
Motion: SCIENCE HAS MADE THE WORLD A BETTER PLACE TO LIVE IN		
Proposers: P.7 K		
Opposers: P.7 N		
Timekeeper: Hon. Edward Kamanzi		
Secretary: Hon. Sandra Namakula		
Chairperson: Hon. Wilberforce Atwine		
<u>NB.</u> All main speakers will speak for not more than five minutes.		
All members of staff, pupils of P.5 and P.6 and other interested members of staff are invited		

Questions

(a) What is the advertisement about?

.....

.....

(b). Which classes are taking part in the activity above?

.....

.....

(c) How long will this activity take?

.....

.....

(d) When will this activity be held?

.....

.....

(e) Which class is going to defend the motion?

.....
.....

(f) What role will Hon. Namakula Sandra play?

.....
.....

(g) Why do you think only P.5 and P.6 classes have been invited?

.....
.....

(h) Suggest another word that can be used in place of “motion”.

.....
.....

(i) Write the following in full:

(i) Hon.....

(ii) NB.....

54. Study the dialogue below very carefully and complete it accordingly. Walube:

Hi, Atwine.

Atwine:.....

Walube: Where are you travelling this coming holiday?

Atwine:.....

.....

Walube: Northern Uganda! Why are you going there?

Atwine:.....

Walube: Which particular areas would you like to tour?

Atwine:.....

.....

Walube: By the way I have also never seen Karuma falls, Gulu
Airfield and Pece Stadium! Where will you be residing?

Atwine:.....

Walube: Do you know any particular hotel there?

Atwine:.....

Walube: What is the name of that one hotel you know?

Atwine:.....

Walube: Is Hotel Kakanyero in the centre of Gulu town or at the outskirts.

Atwine:.....

Walube: If it is in the centre, isn't it very expensive?

Atwine:.....

Walube: How did you know that it is not so expensive yet you've never been
there?

Atwine:.....

Walube: You're right. Phones have made communication easy. Wish you a
good tour!

55. Read the poem below and answer the questions that follow in full sentences.

I am busy, busy, barks the dog Busy
barking to protect my master Busy
feeding my puppies
Busy moving up and down in my kennel.

I am busy, busy, roars the lioness
Busy, busy, roars the lioness Busy
hunting in the forest
Busy trapping animals Busy
attending to my cubs.

I am busy, busy, moos the cow
Busy feeding my little ones
Busy waving the tail to chase the flies
Busy moving in my byre.

Questions

1. Which animal is busy hunting?

.....
.....

2. Which animal protects its master?

.....
.....

3. What does a dog feed?

.....
.....

4. How many animals are in the poem?

.....
.....

5. Why does a cow wave its tail?

.....
.....

6. What sound does a cow make?

.....
.....

7. What are the young ones of a lion called?

.....
.....

8. Where does a cow stay?

.....
.....

9. Where does a dog move up and down?

.....
.....

10. How many stanzas are in the poem?

.....

END



Moderated item 5

ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

SECTION A: 50 MARKS

(Questions **1** to **50** carry **one** mark each)

Sub-section I

For numbers 1 to 10, use the correct form of the word in brackets to complete the sentence.

1. The tailor.....the clothes very well but he took a lot of time.
(mend)
2. Most of the school.....chairs were broken in the strike.
(metal)
3. The baker switched on the oven and it got spoilt.
(careless)
4. Go and tell the seamstress to give you a clear why
she did not sew your dress. (explain)
5. A saw is used for.....planks into smaller pieces. (cut)
6. My young brother will celebrate his.....birthday next Tuesday. (six)
7. There is a..... between Joel and Karen. (relate)
8. The school.....buys soap in boxes. (usual)
9. The of our village chief surprised everybody. (die)
10. You should do this work by..... (you)

In numbers 11 to 15, fill in the blank spaces with a word or group of words.

11. What is the time your watch?

12. If I were a pilot, Ithe largest aircraft.
13. We have stayed here years.
14. The treecut down yesterday.
15. Timothy speaks well and sohis brother Tony.



For questions 16 and 17, arrange the words in alphabetical order.

16. marry, uncle, cousin, relatives

.....
.....

17. tailor, sew, seam, clothes

.....
.....

In numbers 18 to 20, write the short form in full.

18. Jan.

19. Mrs.

20. Dept.

In questions 21 and 22, re-write the sentence giving the plural of the underlined words.

21. We did not see the tailor when we went to town.

.....
.....

22. Our brother-in-law did not listen to the complaint we raised.

.....
.....

For questions 23 and 24, arrange the words below to make correct sentences.

23. Alex beside sits me.

.....
.....

24. carpenter my is father a.

.....
.....



In questions 25 and 26, use the words below in a sentence to show that you understand their meaning.

25. sow

.....
.....

26. sew

.....
.....

In questions 27 and 28, give the opposite of the underlined words.

27. Nandawula is Nuyo's niece.

.....
.....

28. You should take that dress to a seamstress.

.....
.....

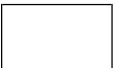
For questions 29 and 30, re-write the sentence giving a single word for the underlined group of words.

29. Your father's son was supposed to take you home.

.....
.....

30. The headmaster's wife gave birth to a set of three children at ago

.....
.....



Sub-Section II

For each of the questions 30 to 50, re-write the sentences below as instructed in brackets.

31. I liked cakes more than sweets.

(Re-write the sentence using.....prefer... ..)

.....
.....

32. A sheep is a small animal. A pig is a small animal. (Re-write the sentence beginning: Both... ..)

.....
.....

33. If I see my uncle, I will tell him about the case.

(Re-write the sentence using.....saw.....)

.....
.....

34. A thief took my school bag. A stubborn boy took my school bag. (Re-write the sentence beginning: Either.....)

.....
.....

35. Musumba is preaching now. He started preaching in the morning. (Re-write the sentence using.....since.....)

.....
.....

36. There is some money in the bank.

(Re-write the sentence using.....any.....)

.....
.....

37. Unless I go to India, I will not see Laxman. (Re-write the sentence using.....if.....)
-
-
38. It was a very interesting film.
(Re-write the sentence beginning: What!)
-
-
39. A carpenter makes furniture.
(Re-write the sentence ending by a carpenter.)
-
-
40. My grandpa is very weak. He cannot walk without a stick. (Re-write the sentence using.....too.....to.....)
-
-
41. Awiyo posted the letter immediately she completed writing it.
(Re-write the sentence using.....after.....)
-
-
42. Mulema said that he would work hard.
(Re-write the sentence ending “ ,” said Mulema.)
-
-
43. That is the old man. He gave me a coin. (Join into sentence using.....who...)
-
-



44. She is flying to Japan this afternoon.

(Re-write the sentence beginning: They)

.....

.....

45. I must eat food. I am very hungry. (Join into one sentence using “since”)

.....

.....

46. Akello sweeps the compound every day.

(Re-write the sentence ending..... yesterday.)

.....

.....

47. There is the man. His car crashed in an accident. (Re-write the sentence using.....whose.....)

.....

.....

48. She fell down as she was running.

(Re-write the sentence using:when.)

.....

.....

49. Boarders woke up early but they were late for their classes. (Re-write the sentence using.....in spite.....)

.....

.....

50. If you start the journey early, you will be on time for the party.

(Re-write usinglate.....)

.....

.....



SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

At Kiyunga trading centre, there was a seamstress called Njala. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Babirye was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Babirye also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Njala and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Njala and Babirye usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

a) What is the passage about?

.....

.....

b) Which work does Njala do to earn a living?

.....

.....

c) Who was Njala's daughter?

.....

.....

d) What items were made by Babirye?

.....

.....

e) Name any two countries from which Babirye's customers came.

.....

.....

f) Why did the tourists like the sculptures?

.....

.....

g) From which trading center was Njala working?

.....

.....

For numbers **(h)** and **(i)**, give another word or group of words to mean the following words as used in the passage:

h) purchased.....

i) earned

j) Where is African Heritage found?

.....

.....



52. The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1. First they took us to the piggery where we saw a sow that was very big.
2. So Mr. Owino gets a lot of money and he is very rich because of farming.
3. This milk is sold to nearby hotels and households.
4. There are five farm boys who take care of all the animals.
5. Here we were told that there was a cow that could give 4 liters of milk a day.
6. Last term, our P.7 class visited Mr. Owino's dairy farm in Mukono.
7. After the piggery, we went to different paddocks to see bulls, heifers and cows.
8. Two of these boys took us around the farm to see various animals and birds.
9. It had just given birth to 16 piglets and all of them were fighting to suckle.
10. On this farm, he keeps cows, sheep, goats, hens, ducks and pigs.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



53. Below is a report form. Study it and answer, full sentences the questions that follow.

HILLSIDE PRIMARY

SCHOOL P.O.BOX 29679,

Kampala

TEL: 0782573372/0701256886

TERMINAL REPORT FORM

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100		Excellent	Moses A
English	100		Excellent	Fredericks B
Integrated Science	100		Very Good	Richard M
SST with RE	100		Very Good	Onesmus M
Total	400	387		

NAME: Namukwaya Cynthia

Class: P7 Green **Term:** One

Year: 2016

Class position: 2nd

Out of: 50

Pupil's conduct: Very Good

Class teacher's remarks: You need to work harder in integrated science so as to balance your Performance.

Class teacher's name: Mrs. Kayemba Maria

Class teacher's Signature: M.Kayemba

Head teacher's Signature: B.Sebuliba(10th August, 2016)

Next term begins on 13th September 2016

(a) Where is this school found?

.....

.....

(b) Whose report form was it?

.....

.....

(c) In which year was the report form made?

.....

.....

(d) Which subject was done best?

.....

.....

(e) Who teaches Mathematics?

.....

.....

(f) What did the pupils get in SST with R.E?

.....

.....

(h) How many pupils are in this class?

.....

.....

(i) What were the head teacher's remarks?

.....

.....

(j) When did the Head teacher sign this report?

.....

.....



54. Read the poem below carefully and in full sentences answer the questions that follow.

Here we are on the farmer's farm,
Happily suckling our calves
On the warm fresh milk from our breasts.
Some flowing to the farmer's heart.
The farmer takes care of us day by day, As
we feed on the rich pasture daily.

We stay with our friends,
The sheep bleat with their lambs.
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids
Billy goats bleat with their kids
As the goatherd takes them to the hills to graze.

Life is not always easy, you know, For
the farmer selects us one by one, To the
abattoir for slaughter.
For beef, mutton or pork,
To feed on and grow healthy, After
which we are soon forgotten.

- (a) Which animals do you think suckle their calves?
.....
.....
- (b) When do these animals feed on the rich pasture?
.....
.....
- (c) What bleats with their kids according to the poem?
.....
.....
- (d) What name is given to meat from sheep?
.....
.....
- (e) How do farmers select the animals according to the poem?
.....
.....
- (f) According to the second stanza, what does the term “goatherd” mean?
.....
.....
- (g) How many stanza does the poem have?
.....
.....
- (h) Give one word or group of words with the same meaning as the underlined words in the passage.
- (i) graze
- (ii) abattoir
- (i) Suggest a suitable title for this poem?
.....

[illegible]



Moderated item 6
ENGLISH LANGUAGE
Time Allowed: 2 Hours 30 Minutes

SECTION A

For questions 1-10, use the correct form of the words given in the brackets to complete the sentences.

1. Mukasa always _____ his uniform on Saturday.
(wash)
2. Kabale is a _____ area. (mountain)
3. I _____ for a vacancy in senior one at Gayaza High School last year. (seek)
4. The _____ are well-known for rice growing.
(China)
5. Most people like children who tell the _____. (true)
6. The children _____ crossed the road as soon as it was clear. (hurry)
7. One should always respect _____ in public. (self)
8. I left the key at the _____. (receive)
9. The chairperson has _____ all the members about the change of the venue. (information)
10. September is the _____ month of the year.
(nine)

For questions 11-15, fill in the blank spaces with the correct word or group of words.

11. We have been doing this paper _____ lunch time.
12. This is the man _____ daughter graduated last year.
13. _____ Juliet and Harriet are clever.

14. Our dog gave birth to five _____.
15. Mr. Kasigwa was _____ honourable member of Parliament for Jinja West.

For questions 16 and 17, re-arrange the given words in their correct alphabetical order.

16. wore, win, wear, won

17. seed, see, seen, seat

For questions 18 and 19, construct a sentence for each of the given words to show that you know the difference in their meaning.

18. peace _____

19. piece _____

For questions 20 and 21, re-arrange the given words to form a correct sentence.

20. watching likes He cartoons.

21. terrible a What was it accident!

For questions 22 and 23, re-write the sentence giving the opposite of the underlined words.

22. Their failure is our pride.

23. His departure was not recognized.

For questions 24 and 25, give the plural of the underlined words.

24. The conductor put my luggage in the car boot.

25. The lady's dress was very costly.

For questions 26 and 27, write the given abbreviation in full.

26. Ltd _____
27. UPE _____

In questions 28-30, re-write the sentences giving a single word for the underlined group of words.

28. After looking at the list of foods and their prices, I decided to have matooke and rice.

29. All the broken chairs, tables and desks in the school were repaired by the man who makes furniture.

30. The person who records the points during the debate read the main points.

SUB-SECTION II

31. I intend to work hard next term. (Rewrite the sentences beginning: My)

32. Our teacher usually advises us to work harder. (Rewrite the sentence using.....always.....)

33. He is young. He cannot ride a bicycle. (Join as one sentence using.....enough.....)

34. Phina is annoyed, Phina is crying. (Rewrite the sentence using.....because.....)

35. I will buy a new car if I get enough money. (Rewrite the sentence using.....would....)

36. Animals need freedom. Human beings need freedom. (Rewrite as one sentence using.....as well as.....)

37. Mr. Kanya liked fish more than meat. (Rewrite the sentence using.....prefer.....)
-
38. There is very little water in the pot. (Rewrite the sentence using.....hardly.....)
-
39. The lion did not see me. It did not kill me. (Rewrite the sentence beginning: Had...)
-
40. The night was dark. It was also cold. (Rewrite as one sentence without using 'which' or 'and')
-
41. The time keeper will ring the bell. (Rewrite the sentence beginning: The bell.....)
-
42. You should be kind to street children. (Rewrite the sentence using....ought.....)
-
43. This is my father's house. (Rewrite the sentence using.....belong.....)
-
44. The customer did not have enough money but he ate the food from the hotel. (Rewrite the sentence using.....although.....)
-
45. The girl jumped off the bicycle. Musa was riding the bicycle. (Rewrite as one sentence beginning with: As.....)
-
46. It is dangerous to cross road carelessly. (Rewrite the sentence ending.....dangerous)
-
47. We should feed our children. We should also treat them when they fall sick. (Rewrite as one sentence using.....not only.....)

-
48. The classes are being swept by the pupils. (Rewrite the sentence beginning: The pupils.....)
-
49. “ I took my watch for repair” said our mother. (Rewrite the sentence beginning: Our mother said.....)
-
50. It was not necessary for you to shout at the News reporter. (Rewrite the sentences using.....needn’t have.....)
-

SECTION B (50 marks)

Each number takes 10 marks

51. **Read the story below and answer the questions about it in full sentences.**

Kagoya is a twelve year old girl. She is in Primary Seven at Wale-Wale Primary School. She comes from a humble background. She lives with her parents. She has two brothers and two sisters.

Kagoya likes her studies very much. Every day, she wakes up very early to prepare and walk to school, two kilometers from home. When she gets to school, she attends all her lessons. She does all the exercises and correction of the questions she has not passed.

Although Kagoya does not pass exams very highly, her teachers like her for her discipline, commitment to class work and engaging herself in other school activities. They know that she is able to get a first grade in her Primary Leaving Examination. When school closes every evening, Kagoya walks quickly home.

The moment she reaches home, she sits down to do hand-work. Some days she weaves mats, other days she knits table cloths. Kagoya is so skilled at handwork.

Every Saturday, Kagoya and her siblings take their products to Mugaige market. As soon as they arrive there, people buy the products within a short time. They

collect a lot of money. Kagoya spends a little part of the money to buy threads and colours, some books, pens and pencils. They also buy some tomatoes and vegetables for home use.

When they reach home, they handover the rest of the money to Mr. Mwanamoiza their father. On the second day of the week, he takes the money to the bank, saving it for future development.

Questions

- a) How old is Kagoya?

- b) How many people are in Kagoya's home?

- c) Which correction does Kagoya do?

- d) Why do Kagoya's teacher like her?

- e) How does Kagoya move to school every day?

- f) What makes Kagoya's hand-work beautiful?

- g) Where does Kagoya sell her products?

- h) Give one word that has the same meaning as the underlined words in the story.
 - i) walks quickly _____
 - ii) the second day of the week _____
- i) Suggest a suitable title for the story.

52. The information below is about weekly supply of airtime cards at Namadope trading centre, Luuka District. Study it carefully and answer questions about it in full sentences.

Day	Name of supplies	Shop supplied to;	Net work
Mon.	Mukombozi	Nalongo Sumaya	MTN
Wed.	Munene	God's Grace	AIRTEL
Fri.	Hasashya	Ochaya enterprises	MTN

Questions

- a) What is the information about?

- b) Where is Namadope trading centre found according to the information?

- c) When does Munene supply airtime?

- d) How often do the supplies bring MTN airtime a week?

- e) Who supplies airtime cards to Ochaya enterprises?

B. Read the invitation card and use it to answer the questions in full sentences.

		= == = == = == = == = == = == = == = ==		
		Mr. and Mrs. Bazira of Kashari Masaka with great pleasure invite Mr, Oketcho		
		Wilfred to the wedding ceremony of their children Atwine Martha and		
		Musinguzi Jonathan.		

||| The ceremony will take place on Saturday, 24th April, 2021 at St. Peters church |||
||| Iganga at 2:00 p.m. |||

||| R S V P |||
||| = Moses Bazira = 0783-532054 = == = == = == = == = == |||

Questions

- a) Who is being invited to the function?

- b) When will the ceremony take place?

- c) Who is the bridegroom?

- d) When will the church service begin?

- e) If the invited person does not attend, who will he contact?

53. **Read the poem below and in full sentences answer the questions that follow.**

Hey man!
Be informed that
We are not happy with you,
You cause pain to our bodies
Hurt to our spirits.

Hey man!
Our children are daily food,
To your children, **cows and goats.**
You can't allow our children to grow,
Big enough to make big forests.

Hey man!
Have you **not remembered,**
We are **of use** to you?
By the creator's own plan?
We make rain for you.

Hey man!
Our stems and roots are cut,
By our greedy relatives
Stop mistreating us Mr. Man.
Mr. and Mrs. Tree are tired!

Questions

a) Who is being informed in the poem?

b) What is caused to the speaker's spirits?

c) What do cows and goats feed on?

d) Whose plan enables the speaker to make rain?

e) Who cuts the speaker's stems and roots?

- f) Why do you think the speaker's stems are cut?

- g) Who wrote the poem?

- h) Give one word which has the same meaning with the underlined group of words in the poem.
i) cows and goats _____
ii) not remembered _____
iii) of use _____

54. **The sentences below are in wrong order. Re-arrange them in a correct order to form a story about "Clean Classroom Environment".**

- a) The pupils who are to sweep the classroom should also take the rubbish to the rubbish pit.
- b) To do it fairly, a cleaning roster should be made and displayed in the classroom.
- c) Studying in a clean classroom environment is important for all us.
- d) In the end, we shall all enjoy a good lesson in a clean classroom environment.
- e) Being comfortable enables us to concentrate in class.
- f) Other pupils should then mop the classroom after it has been swept.
- g) A clean classroom environment makes us comfortable during lessons.
- h) This roster will indicate the pupils who are to do different activities during cleaning each day.
- i) Now, how can we involve everybody in cleaning the classroom?
- j) These activities are mainly sweeping and mopping.

- a) _____

- b) _____

- c) _____

- d) _____

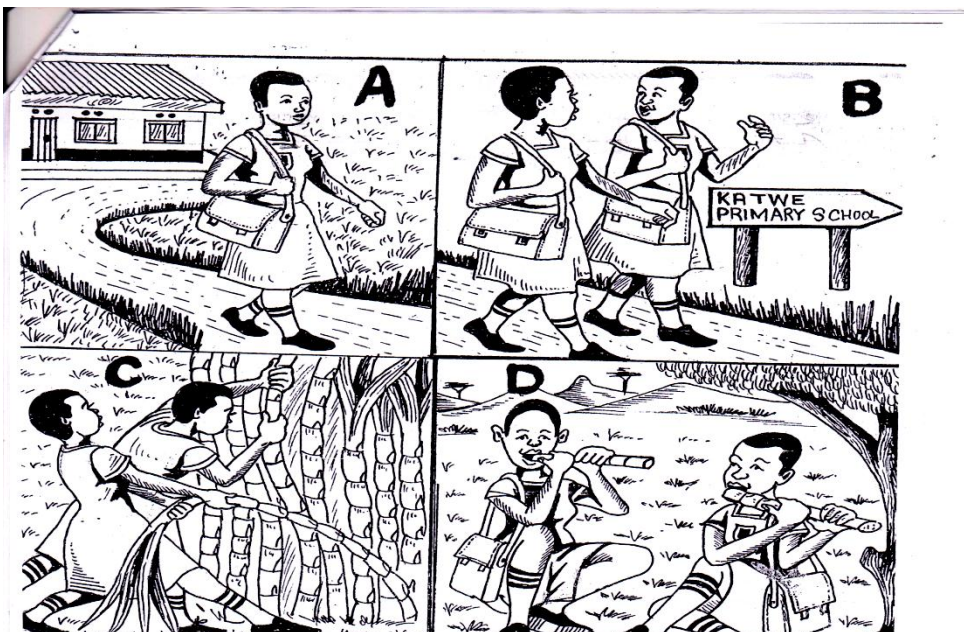
- e) _____

- f) _____

- g) _____
- h) _____
- i) _____
- j) _____

56. The pictures A-F below tell a story. Study then and write one sentence to describe “what is” happening in each picture. You may use the following words to help you.

eat, take, seated, walk, friend, leave,
 teacher catch, headmaster, steal, break, run
 apologize arrest chase, go,



i) PictureA: _____

ii) PictureB: _____

iii) PictureC: _____

iv) PictureD: _____

v) PictureE: _____

vi) PictureF: _____

vii) According to picture B, where are the girls going?

viii) Where are the girls seated in picture D?

ix) What do you think the girls are telling the man in picture F?

x) What lesson do you learn from the story?

END



Moderated item 7
ENGLISH LANGUAGE
Time Allowed: 2 Hours 15 Minutes

SECTION A

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. All the primary one pupils are putting _____ the new school uniform.
2. Farmers have been harvesting coffee _____ last week.
3. Her grandfather bought two litres of _____ from the dairy.
4. A swarm of bees _____ their friend to death.
5. All our relatives are happy _____ they were given Idi gifts.

In each of the questions 6 to 15 use the correct form of the words given in bracket to complete the sentence.

6. The rebels were _____ to life imprisonment after being found guilty. (sentence)
7. The girls broke the kitchen window _____ (accident)
8. Of the bride and bridegroom, the bride is the _____ (tall)
9. Otim is the _____ born of his mother. (four)
10. Mr. Kalita bought _____ for his crops. (pest)
11. Her dress is tight because her _____ was poorly done. (measure)
12. Hardworking people live a _____ life. (success)
13. The tourists found the way to the cave by _____ (them)
14. Naiga _____ her dictionary in the classroom yesterday. (keep)
15. The poacher kept the animals in _____ for two months. (capture)

For questions 16 and 17, rewrite the sentences giving the plural form of the underlined words.

16. The primary one pupils attended the UBC talk show.

-
17. All the residents were excited when the robber was arrested.
-

For questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. He has gone to the place where wild animals live in cages.
-
19. My radio has detachable devices through which sound is produced.
-
20. The person who chairs meetings in the parliament was our chief guest.
-

In questions 21-22, arrange the given words in alphabetical order.

21. indicator, index, indicate, indigo
-

22. tomato, mango, pineapple, apple
-

In questions 23-24, write the full form of the given contractions.

23. don't _____

24. Feb _____

In questions 25-26, use each of the given words in a sentence to show that you know the difference in their meanings.

25. bun _____

26. burn _____

For questions 27 and 28, re-write the sentences giving the opposite of the underlined words.

27. They met the visitor at the exit to the hotel.
-

28. Should government encourage poaching?
-

In each of the questions 29-30, rearrange the given words to form a correct sentence.

29. me please a lend ruler.

30. need responsible holidays pupils to during be the All.

SUB-SECTION II

In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. A dictionary is a very useful book. A thesaurus is also a very useful book.
(Rewrite using: ...as....as)

32. James likes chicken more than fish. (Rewrite the sentences using:
.....prefer.....)

33. Akello wants to be elected the class monitor. (Rewrite using:standing
for.....)

34. The children are singing the East African Anthem. (Re-write the sentence
beginning: The East African anthem.....)

35. Juma has not been to London. Diana has not been to London. (Rewrite as one
sentence beginning: Neither.....)

36. Mr. Mwebe made for us tables. Mr. Mwebe also made for us chairs. (Rewrite
as one sentence using:besides)

37. Lamula is your neighbour, isn't she? (Rewrite the sentence ending:is she?)

38. "I will spend my vacation at Zam Zam Hotel", my uncle said. (Rewrite the sentences beginning: My uncle said that.....)

39. You should look after your health. (Rewrite the sentence beginning: One.....)

40. The pupils were warned not to give food stuffs to the animals. Some of them did. (Rewrite as one sentence beginning: Much as.....)

41. All children must learn about their rights and responsibilities. (Rewrite as one sentence using:need to.....)

42. You should have good friends. In that way you will be safe. (Rewrite as one sentence beginning: In order.....)

43. If you get a decoder, you will watch this video. (Rewrite as one sentence beginning: If you got.....)

44. Karl does not come from Germany. Karl comes from Ireland. (Rewrite as one sentence using:not abut.....)

45. Birds of a feather..... (Rewrite completing the sentence correctly)

46. They became rich as they continued growing onions. (Rewrite as one sentence beginning: The more)
-
47. The primary three teacher is wearing a dress. It is navy blue in colour. It is a long dress. It is also a new dress. (Re-write as one sentence without using: which , and, that, but)
-
48. Dodo said that he had not seen any one at the small gate. (Rewrite as one sentence beginning: "I")
-
49. It is far from Jinja to Masindi. (Rewrite the sentence using:a long way.....)
-
50. Mrs. Ssali is a caring mother. (Rewrite the sentence ending:Mrs. Ssali is!)
-

SECTION B (50 marks)

51. **Read the passage below carefully and answer the questions that follow in full sentences.**

The reptiles include alligators, crocodiles, lizards, snakes and turtles, the amphibians include frogs, toads, newts and salamanders. Reptiles have scales and lay their eggs in water or damp places.

One of the most interesting things about a snake is the way it sheds its skin. As the snake grows, the skin becomes tight and new skin forms underneath. When the snake is ready to shed, it twins itself around sticks and rocks to help get the skin off. Its shed skin comes off over the eyes as well as every other part of the body. Rattle snakes do not get a new rattle every year, but every time the skin is shed, which may be two or three times a year.

Snakes are often referred to as poisonous and non-poisonous. The non-poisonous snakes are the commonest. All poisonous snakes have triangular heads are not poisonous. All snakes have teeth. The poisonous snakes have two fangs, which are hollow through the centre like a long thin needle. At the base of these fangs are sacs of poison. The snake has these fangs to kill its food and protect itself. Poisonous snakes do not go out of their way to attack human beings, unless they are frightened. Snakes do not have ears, but receive vibrations through the forked tongue. The eggs of snakes are oval in shape but not egg-shaped.

Turtles are harmless creatures. The only one that really bites is the snapping turtle. This Turtle has almost not under shell and cannot hide himself within a shell. So its jaws are usually strong. Turtles do not have teeth, but their jaws are sharp and strong. Turtles live in the water and some on land. All breathe with lungs and those that live in the water have to come up for air. Turtles' eggs are round. The baby turtle has its shell when hatched from the egg.

Frogs eggs are laid in a mass that is surrounded with Jelly. Some of the tree frogs lay their eggs separately, each one covered with jelly. Toads lay their eggs in long strings of jelly with the egg as dotted along the strings. Frogs and toads hatch from the egg as tadpoles. Tadpoles eat only plant life usually the green scum (spirogyra). It is found in shallow ditches and places in ponds and rivers. Toads and frogs eat only animal life – usually insects, small fish, tadpoles, earth worms and smaller toads and frogs. Tadpoles breathe by gills: the adult toad has lungs. They both catch their food by means of tongues and jaws.

Both toads and frogs shed their skins. We see many snakes skins in the woods but never the skin of the frog or toad. The frog's skin is usually shed in water and floats away in small pieces. The toad swallows its skin in the act of getting it off.

Frogs and toads take in water through their skin, and so must be kept where it is damp. The common toad will eat earth worms and are often hurt and killed.

Questions

- a) How many reptiles are mentioned in the story?

b) Where do amphibians lay their eggs?

c) Which is the commonest type of snakes?

d) Which organism do turtles use to breathe?

e) Which means do tadpoles use to catch their food?

f) Why is the frog's shed skin found in the woods?

g) How does the snake use its fangs?

Give another word or group of words with the same meaning as each of the underlined words in the passage.

h) exception _____

i) frightened _____

j) Give the singular form of the word ditches.

52. **Rearrange the sentences in order to make a good composition about a conference for hoteliers.**

CONFERENCE FOR HOTELIERS

a. The conference ended at six O'clock in the evening.

b. At this conference, the hoteliers were told to have trained staff.

c. Trained staff such as: waiters, waitresses, chefs, receptionists and managers.

d. Last week, all hoteliers had a conference at Mama Hotel.

e. Receptionists help to guide customers on the available services.

f. Not only having trained staff but also maintaining high standard of cleanliness

- g. They were also advised to advertise their services in the media.
- h. This would help their hotels to be widely known.
- i. Finally, they were told to treat their customers with respect.
- j. Cleanliness would attract more customers.

- a. _____

- b. _____

- c. _____

- d. _____

- e. _____

- f. _____

- g. _____

- h. _____

- i. _____

- j. _____

53. **Read the poem below and in full sentences answer the questions that follow.**

Child sexual abuse,
You are a robber of virginity,
You are a killer of visions,
You are a destroyer of confidence.

Child sexual abuse,

Defilement in all directions,
Incest on visiting some relatives,
Tears and sorrow on the little faces.

Child sexual abuse
Children should flee lonely places,
Children should refuse gifts from strangers,
Children should avoid bad company.

Child sexual abuse must stop
If teen pregnancy is to end,
If early marriages are to reduce,
If children are to escape HIV/AIDS
(Elly Musana Wairagala)

a. What is the poem about?

b. How many lines are in the first stanza of the poem?

c. What are the children robbed of in the poem?

d. Where in the poem are children defiled?

e. Why are there tears on the little faces?

f. What type of company should every child avoid?

g. Which places should children not stay in?

-
- h. How do strangers lead to child sexual abuse?
-
- i. Which diseases in the poem are as a result of child sexual abuse?
-
- j. What will end if child sexual abuse is stopped?
-

54. a) **Read the notice below and answer the questions in full sentences.**

The district veterinary officer hereby informs all animal owners in Mongori Zone that Veterinary doctors will conduct a vaccination exercise in the areas as shown in the schedule below.

Day	Time	animal	Disease
Monday	9:00 a.m. – 5:00 p.m.	Cattle	Foot and mouth disease
Tuesday	9:00 a.m. – 4:30 p.m.	Pigs	Swine fever
Thursday	9:00 a.m. – 3:00 p.m.	Dogs	Rabies
Friday	11:00 a.m. – 2:00 p.m.	Rabbits	Coccidiosis

Questions

- a. Who is being informed in the notice?
-
- b. How many diseases will be vaccinated during the exercise?
-
- c. At what time will the exercise end on Tuesday?
-
- d. On which day will the doctors work for fewer hours?
-
- e. Which animals will be vaccinated on Thursday?

-
54. b. Study the table below and answer the questions that follow in full sentences.

ELECTION RESULTS OF EBENEZER P/S MUKONO 2020

Post	Candidate	Class	Age	Votes
Head prefect	Banjo Kevin	P.6 A	11	100
	Kabaga Jude	P.6 B	12	213
	Atiku Mariam	P.6 A	11	287
Special Needs	Wambwa Hellen	P.6 B	13	180
	Ngobya Hassan	P.6 B	11	120
	Kyeyune Amos	P.6 B	11	300
Time Keeper	Agola Nancy	P.6 B	12	270
	Tendo Joy	P.6 B	12	130
	Mirembe Hasifa	P.6 A	12	200
Food and Beverages	Avako Delia	P.6 A	13	100
	Male Thomas	P.6 A	10	100
	Kikomeko Jamada	P.6 B	12	400
Games and sports	Mukose Pauline	P.6 A	12	070
	Afaayo Favour	P.6 B	11	350
	Alinda Brain	P.6 B	11	180
Compound	Lwande Henry	P.6 B	12	279
	Muhwezi Julius	P.6 B	12	121
	Seiko Dan	P.6 A	11	200

Questions

- a. How many posts are shown in the table?

- b. Who was the youngest candidate?

- c. For which post was Afaayo favour voted?

- d. Why do you think Atiku Mariam is the head prefect?

e. How many voters elected the special needs prefect?

55. **The headmistress met Hamid. Below are the questions the headmistress asked Hamid. Complete in full sentences what you think Hamid answered.**

Headmistress: Good afternoon, Hamid.

Hamid: _____

Headmistress: In which class are you?

Hamid: _____

Headmistress: Primary four! Why are you not smiling?

Hamid: _____

Headmistress: What are you suffering from?

Hamid: _____

Headmistress: Oh! Malaria sorry when did you fall sick?

Hamid: _____

Headmistress: You mean you fall sick on Wednesday? Have you been getting any treatment?

Hamid: _____

Headmistress: Why have you not been getting any treatment?

Hamid: _____

Headmistress: Why didn't your mother take you to the hospital?

Hamid: _____

Headmistress: Why doesn't your mother have money?

Hamid: _____

Headmistress: Your mother does not work; ok I am going to ring one of the nurses in the hospital to help you.

Hamid: _____

END



Moderated item 8
ENGLISH LANGUAGE
Time Allowed: 2 Hours 15 Minutes

SECTION A

In questions 1 – 5, fill in the blank spaces with the most suitable word.

1. From _____ have you borrowed that text book?
2. _____ Kaitesi nor Obura attended the wedding.
3. We are looking _____ to write Primary Leaving Examination in November.
4. Musisi is now a _____ because his wife is dead.
5. Agaba is such _____ honest man that all people like him.

In each of the questions 6 – 15, use the correct form of the word given in brackets to complete the sentences.

6. Okello's _____ pleased all teachers. (speak)
7. The visitor talked about the _____ of conserving our environment. (important)
8. A friend of _____ will travel to Nairobi next Sunday. (we)
9. _____ cyclist rarely causes accidents. (care)
10. My elder sister has _____ my school fees. (pay)
11. Pupils usually go for tours _____ a term. (one)
12. Six _____ were given time to pay their last respects to the dead. (mourn)
13. Uncle Charles read the Bible verse _____ (he)
14. Kabuye is the _____ of the two boys in air family. (fat)
15. A _____ bed is more expensive than a metallic one. (wood)

In each of the questions 16 – 17, arrange the words in alphabetical order.

16. wind, window, widow, widower

17. signal, weather, report, spouse

In questions 18 – 20, write in full.

18. Hon.

19. shan't

20. Rev.

In questions 21 – 22, re-write the sentences giving the plural form of the underlined words.

21. They used a piece of cloth to clean their golden ring.

22. There will be few applicants for the vacancy advertised.

In questions 23 – 24, use each of the words in a sentence to show that you understand their difference in meaning.

23. fare

24. fair

In questions 25 – 27, rewrite giving the opposite of the underlined words.

25. The proposers cheered very loudly.

26. Okutho agreed with the traffic officers.

27. The bride was smartly dressed.

In questions 28 – 30, write the sentences giving one word for the underlined words.

28. She wrote her application letter with a lot of care.

29. The carpenter has made four boxes where the dead bodies will be buried.

30. Our uncle's son is getting married next Saturday.

Sub – Section II

In each of the questions 31 – 50, rewrite the sentences as instructed in brackets.

31. Soil erosion on the increase. We need to plant more trees.
(Use.....because.....)

32. Agnes was a clever girl. Abigail was a clever girl. (Use.....as well as.....)

33. The baptism certificates are not ready. The marriage certificates are not ready.
(Begin: Neither.....nor.....)

34. Primary Seven Candidates will sit for P.L.E in November. (Use..looking forward...)

35. We didn't have enough money but we bought whatever we needed.
(Begin: Despite.....)

36. If you drive your car carefully, you will not cause any accident.
(Use.....would have.....)

37. They will reach church by 2:00pm. (Use.....arrive.....)

38. Immediately the groom arrived, the wedding ceremony began.
(Begin: No sooner.....)

39. The teacher came to school early. He wanted to mark books. (Use.....so that.....)
-
40. We intend to buy a new house next year. (Begin: Our.....)
-
41. It was not necessary for you to come late. (Use.....needn't.....)
-
42. The Umpire is addressing the netball players. (Begin: The netball players.....)
-
43. Halima liked knitting more than weaving. (Use.....prefer.....)
-
44. You should be carefully with whatever you say. (Begin: One.....)
-
45. Our house consists of four rooms. (Use.....comprises.....)
-
46. My brother has not posted any letter,?
(Re-write and supply a question tag)
-
47. "Mutoni will visit Kasese tomorrow," said Mugisha. (Begin: Mugisha said that....)
-
-
48. Isabirye borrowed a pen from Okullo. (Use.....lend.....)
-
49. None of the teachers was absent. (Begin: All.....)
-
-
50. Wanono is wearing a shirt. It is expensive. It is white. It is big. It is made from China. (Re-write as one sentence without using "which" or "and")
-
-

SECTION B

51. Read the passage below and answer the questions in full sentences.

When I was a little boy, I used to think that radio presenters were inside the radio. One day, I took a knife and wanted to open the radio to see those people. As I was trying to open it, my father came in. He asked me what I was doing with the knife. “I want to see the people who talk inside the radio,” I replied innocently. He got the knife from me and explained many things to me.

He said, “The people you hear talking on radio are many miles away from here. In fact, they are in the broadcasting studios in Kampala.” “In Kampala! Then how is it possible that we can hear them in Gulu?” I interrupted. “You see, child, those people are called presenters. When the presenter speaks, the sound waves are sent to the radio through the electronic system,” My father labored to explain. I was not convinced until he took me to the radio station in Kampala. I saw the presenters in the studios.

“Excuse me where did those children pass to enter inside that television? The village girl curiously asked. I burst into laughter. I remembered the things I used to think about a radio and people being inside it. She looked puzzled when she saw me laughing. I composed myself and started explaining to her. I said, “Those children are not inside the television set. They are in the studio; the words and pictures we see now reach us through electronic system.

After that programme, I reached for the DVD player and showed them how it works. I pressed the eject button and placed in the DVD(Digital Video Disc), then I pressed the play button and there the song started.

“The song is very good. I like the way the boys are dancing to the song.” “That song is called Bolingo. It was sung by Eddy Kenzo.” We all ended our day happily.

Questions:

(a) Why did the writer think about radio presenters?

(b) Why did he want to open the radio?

(c) How are sound waves sent to radios?

(d) Why did the writer get convinced about radio presenters?

(e) How old was the village girl?

(f) Why did the writer burst into laughter?

(g) What was the song on the DVD called?

(h) Who sang the song?

(i) Give a word or group of words similar in meaning as the following in the passage.

Puzzled

_____ (j) Suggest a suitable title to the passage.

52. **Read the notice below and answer the questions in full sentence.**

The District Veterinary Officer hereby informs all animal owners in the village that Veterinary doctors will conduct a vaccination exercise in the area as shown below. The vaccination exercise is free of charge.

Day	Time	Animal	Disease
-----	------	--------	---------

Monday	9:00 a.m.–4:00 p.m.	cattle	foot and mouth
Tuesday	9:00 a.m. – 4:30 p.m.	pigs	swine fever
Wednesday	10:00 a.m. – 3:00 p.m.	dogs	rabies
Thursday	11:00 a.m. – 2:00 p.m.	rabbits	coccidiosis
Friday	8:00 a.m. – 4:00 p.m.	pigs	swine fever

(a) What is the notice about?

(b) Who is being informed in the notice?

(c) How many days will the exercise take?

(d) At what time will the exercise end on Monday?

(e) On what day will the doctors work for fewer hours?

(f) Who will carry out the vaccination exercise?

(g) Which animals will be vaccinated on Thursday?

(h) On which day will dogs be vaccinated?

(i) At what time did the exercise begin on Friday?

(j) Why do you think vaccination of animals is important?

53. The sentences below are in wrong order. Re-arrange them to form a correct composition.

Nanono: How is the environment polluted?
Ochaya: People discharge domestic and industrial waste into water.
Fumes from vehicles and industries also pollute the environment.
Nanono: That is not common in Budada. For us our biggest problem is soil erosion and land fragmentation.
Ochaya: We terrace our land or dig trenches.

Questions:

(a) Where does Nanono live?

(b) Which type of pollution did Ochaya talk about?

(c) What is the biggest problem in Budada?

(d) How is environment polluted?

(e) Why do you think people did trenches and terrace land?

(b) **Read the invitation card below and answer the following questions in full sentences.**

Mr. and Mrs. Tukahirwa of Kazo, Kiruhura, with pleasure invite Mr. and Mrs. Wepukhulu Tom of Mbale to the wedding ceremony of their daughter

Atukwase

Abigail.

The ceremony will take place on Saturday, **28th August, 2021** at St.
Anthony's

Church Kazo, beginning at 1:00 p.m.

R.S.V.P.

Mugume Bosco – 0783-532054

Questions

(a) Who is being invited to the wedding ceremony?

(b) When will the wedding ceremony take place?

(c) Where do Mr. and Mrs. Tukahirwa live?

(d) At what time will the church service begin?

(e) Write Mr. in full.

55. You are the captain of school Football Team. Write a letter to the Games Teacher, St. Augustine Primary School, P.O Box 7284, Bwere, requesting for a friendly football match with their school. State the date, time and venue for the match. Use your school address.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

END